**Online Community Health and Advocacy Resources**

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**Culturally Effective Care**

* Reading: [RWJF Defining Health Equity](file:///C:\Users\schetzin\AppData\Local\Packages\Microsoft.MicrosoftEdge_8wekyb3d8bbwe\TempState\Downloads\rwjf437343%2520(4).pdf)
* Assignment: Review the [AAP Culturally Effective Care Toolkit](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fwww.aap.org*2Fen-us*2Fprofessional-resources*2Fpractice-transformation*2Fmanaging-patients*2FPages*2Feffective-care.aspx__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHfcXw1KmQ*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000295105&sdata=PKjFG0HAeV9iOlXXkHJLgCzBOY9f0f4GTezO7kPijF0*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUl!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdawP5QxMQ$)

**Child Advocacy**

* Readings:
  + [AAP Policy Statement on Child Passenger Safety](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__http*3A*2Fpediatrics.aappublications.org*2Fcontent*2Fpediatrics*2F127*2F4*2Fe1050.full.pdf__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHegaqNINw*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000305097&sdata=dU23jN7LliYaZxqPgbtKS9Kj18LQIIi38DOW73qtzRY*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSU!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdZGbd-Syw$)
  + [CDC Child Passenger Safety](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fwww.cdc.gov*2Fmotorvehiclesafety*2Fchild_passenger_safety*2Findex.html__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHfmDrThpQ*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000305097&sdata=0R1wZZ8eZwuwmSjR*2BxgizYCF1x7VkHgLcbSZVnuL7K8*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJQ!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdY_hO8jyw$)
  + [Safe Kids Worldwide](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fwww.safekids.org*2Fchild-passenger-safety__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHfL9X-vPw*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000315097&sdata=CLF5gQt09J0Escsv6dPNrdlcG1DI5vYInJ14PS5Yas4*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJQ!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdbyBdNe-A$)
  + [AAP Clinical Practice Guideline on Tobacco Prevention](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__http*3A*2Fpediatrics.aappublications.org*2Fcontent*2Fpediatrics*2Fearly*2F2015*2F10*2F21*2Fpeds.2015-3108.full.pdf__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHeRTgf2Cw*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000315097&sdata=KI*2B6D7qaEefyoB7P1OxiBBZIMqVgMe6*2F3aHohynFQYs*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUl!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdaVWL4vkA$)
  + [AAP SIDS Prevention](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fpediatrics.aappublications.org*2Fcontent*2Fpediatrics*2F138*2F5*2Fe20162938.full.pdf__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHcaNehDIg*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000325090&sdata=I2SBzESSN2VTUN9R6uZVZ1EI8Kn1XTAPt2nlyq0BTBM*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSU!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdatKotntA$)
  + [Smiles for Life](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__http*3A*2Fwww.smilesforlifeoralhealth.org*2Fbuildcontent.aspx*3Fpagekey*3D101554*26lastpagekey*3D101552*26userkey*3D13215232*26sessionkey*3D3576590*26tut*3D555*26customerkey*3D84*26custsitegroupkey*3D0__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHekYDR5QA*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000325090&sdata=3cJsESl76mic73HgXZorOaNepv1f9JLw3mUHjnsQ7Yg*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUl!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdYZAGkMOQ$) (Go to Learn Online and complete pediatric-relevant modules, including the one on Fluoride Varnish)
  + [AAP Drowning Prevention Toolkit](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fwww.aap.org*2Fen-us*2Fabout-the-aap*2Faap-press-room*2Fcampaigns*2Fdrowning-prevention*2FPages*2Fdefault.aspx__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHdSGSFlNA*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000335083&sdata=qaEt6cwZgr3ymYCTp1tIbWFSUaiAZ1QgEzxZdiUd5Ck*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJQ!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdatDaDmLQ$)
* Assignments:
  + Review the [AAP Advocacy Training Modules](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fwww.aap.org*2Fen-us*2Fadvocacy-and-policy*2Faap-health-initiatives*2FCPTI*2FPages*2FAdvocacy-Training-Modules.aspx*3F__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHdbjbP6cA*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000335083&sdata=F*2BaeFIJ7MLKujHcGK4iSCWqgY4tLRvqgfwyvCkPcfjk*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJSU!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdbqwSFz9w$)
  + Learn how to search state legislation and track bills
  + Find your legislators: local, state, and national

**Medical Home**

* Readings: [AAP Statement on Early Childhood Literacy](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fpediatrics.aappublications.org*2Fcontent*2Fpediatrics*2F134*2F2*2F404.full.pdf__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHeClUGJjg*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000355069&sdata=1VzwFRQ3law7LARoHartaacE*2FoSvTuLm7ZWlImZ0VAU*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUl!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdbnNyQfLw$)
* Complete Reach Out and Read training: [www.reachoutandread.org](http://www.reachoutandread.org)
* Complete the [AAP Medical Home Modules](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fwww.aap.org*2Fen-us*2Fprofessional-resources*2Fpractice-transformation*2Fmedicalhome*2FPages*2FModules.aspx__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHc7u42HWA*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000365065&sdata=kF*2FK3ZEPnP0rKeCAZ8Tx9xmCc8U5dLwFawhD*2BObjOtc*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJSU!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdZMCqpDkA$)
* Create a Tool-Kit for the clinic, hospital, or community setting.
  + May include parent, patient, or provider tips, tools, and resources on a topic of your choosing.

**Special Populations**

* Readings:       [AAP ACEs and Toxic Stress Page](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fwww.aap.org*2Fen-us*2Fadvocacy-and-policy*2Faap-health-initiatives*2Fresilience*2FPages*2FACEs-and-Toxic-Stress.aspx__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHdspeQSIQ*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000375057&sdata=cekCkBPsLGXFkwJlJlY0KLsKl6QMEM4ptq52C2LwYx4*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUl!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdYWep6aSA$)
  + - [AAP STAR Center](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fwww.aap.org*2Fen-us*2Fadvocacy-and-policy*2Faap-health-initiatives*2FScreening*2FPages*2FEarly-Childhood-Development.aspx__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHetAsHkAQ*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000385052&sdata=cr6scLisBP*2BzLaHJxrG7nkYPEFyBfRIpmlesSjl7My8*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJQ!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdY0Gr76Ag$)
* Assignment:
  + - Complete the [APA Child Poverty Curriculum](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fwww.aap.org*2Fen-us*2Fadvocacy-and-policy*2Faap-health-initiatives*2FCPTI*2FPages*2FU-S-Child-Poverty-Curriculum.aspx__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHc_0TJ4yg*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000395050&sdata=hy8RjkJTye5SRfL9zWV6WA64LHvIZe8eAA6YD*2F81JNc*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJQ!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdYE9kOn_w$)
    - Play [SPENT](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__http*3A*2Fplayspent.org*2F__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHcgisr9fg*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000405044&sdata=SqxdvBGjZHVfKQG8sSP8QsVHeHYhG*2FIF55*2FwuYDYeew*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUl!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdbjnCAQJQ$)
    - Children’s Health Fund: Caring for Vulnerable populations modules
      * Children’s Health Fund: [https://edx.chfund.org/courses/course-v1:CHF+SPOP101+ongoing/about](https://urldefense.com/v3/__https:/edx.chfund.org/courses/course-v1:CHF*SPOP101*ongoing/about__;Kys!!ODYTt7Uqo6LDP14!x5ripr00LPidjGMfjUiaeZHYX4XTYeXes5VZe8H6uyqyD58CFBLF60CHEKc1hlT3V7vV2_LLaA$)

**Inquiry and Application**

* Review criteria for CATCH grant: <https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/commpeds/catch/Pages/CATCH-Grants.aspx>
* Outline a proposal
* Use the CPTI project planning tool: <https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/CPTI/Pages/Resources.aspx>

**Public Health and Prevention**

* Assignment: Review the [Healthy People 2020](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fwww.healthypeople.gov*2F__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHdjH4yBVw*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000415042&sdata=BuPQJuLB8CYn7vn3rhi35*2BmmadJ9JkVl7krHU*2B2jzOw*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUl!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdbKOIpbFQ$) , [Community Commons](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__https*3A*2Fwww.communitycommons.org*2F__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHdWWNsPew*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000425031&sdata=9*2F1JvqfTUpNcpVLcnSDH1Sf9ITDvpZnBLx*2F38hSboqg*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUl!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdZoaZ3YJQ$),  and other websites below to identify statistics on children's health in our region as well as promising/available practices or programs for addressing these issues.
  + [www.City-data.com](http://www.City-data.com)
  + [www.statisticalatlas.com](http://www.statisticalatlas.com)
  + [Kids Count](https://urldefense.com/v3/__https:/nam02.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__http*3A*2Fdatacenter.kidscount.org*2F*3Fgclid*3DEAIaIQobChMI_8HGxpG01QIVVlgNCh0WCANlEAAYASAAEgLL6_D_BwE__*3B!!ODYTt7Uqo6LDP14!y-wm8eFWNQ6dMcHgTXHuSP0lWmExP9I9O6KI2JQCsPYUsIUaTRi4k-w1kvFgXFn6QHfAGX9JnQ*24&data=02*7C01*7CJDonnelly*40aap.org*7C852720ef266f44ee418b08d7cb442d0c*7C686a5effab4f4bad8f3a22a2632445b9*7C0*7C0*7C637201366000425031&sdata=YjWF7OYQY3*2Fuu70KOu*2ByQ1BK8*2FnVxdfjtNug*2BlQuaMQ*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJQ!!ODYTt7Uqo6LDP14!xDoGo4vIxeUYfDRnrWbYxi3edqfjA18XjwLLehN_I7m6l6zLAxocngiPBcPyyozKzdYNqaEDQQ$)
* Complete a windshield survey: example at end of this document!

**Nutrition:**

* Complete the following advocacy modules: <https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/CPTI/Pages/U-S-Child-Poverty-Curriculum.aspx>
* **A Place at the Table** (1 hr 24 min) – can rent SD version for $2.99 on Amazon, may be free on other streaming applications [https://www.amazon.com/Place-at-Table-Jeff-Bridges/dp/B00BN4ZF98](https://urldefense.com/v3/__https:/www.amazon.com/Place-at-Table-Jeff-Bridges/dp/B00BN4ZF98__;!!ODYTt7Uqo6LDP14!2JuIZxlf7jGVqblOx0UNS9A6o4Us9k4GWHo4sMJWtsen5DepBIhe8ZI6nKObiJ_SKC9Xw0m_wQ$)
* **Poor Kids** (55 min)– Stream for free at [https://www.pbs.org/wgbh/frontline/film/poor-kids/](https://urldefense.com/v3/__https:/www.pbs.org/wgbh/frontline/film/poor-kids/__;!!ODYTt7Uqo6LDP14!2JuIZxlf7jGVqblOx0UNS9A6o4Us9k4GWHo4sMJWtsen5DepBIhe8ZI6nKObiJ_SKC9CdAROWg$) (the original is from 2012, the 2017 version includes an update on the kids – you may choose to watch either)
* Review federal policy that supports child nutrition: <https://frac.org/action>
* Watch Ted Talk: Teach Every Child About Food: <https://www.youtube.com/watch?time_continue=1310&v=go_QOzc79Uc&feature=emb_logo>
* Reflection: In general, what are the key things you took away from this learning? What was most impactful? How will what you learned change how you practice and how you will engage with the community?

**SDH/poverty:**

* Complete the following advocacy modules: <https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/CPTI/Pages/U-S-Child-Poverty-Curriculum.aspx>
* Watch TED talk: What if our healthcare system kept us healthy? <https://www.ted.com/talks/rebecca_onie_what_if_our_health_care_system_kept_us_healthy?language=en#t-421716>​
* Read Evicted by Matthew Desmond
* Read Dr. Kelly Kelleher’s article on Healthy Neighborhoods, Healthy Families: <https://pediatrics.aappublications.org/content/142/3/e20180261.long>
* Harvard: Strengthening Community Health Programs: 6 week free course with an average of 2-4 hours a week, but can be done more compactly <https://online-learning.harvard.edu/course/strengthening-community-health-worker-programs>
* Reflection: In general what are the key things you took away from this learning? What was most impactful? How will what you learned change how you practice and how you will engage with the community?

**Human Rights/Abuse:**

* Complete the following advocacy modules:<https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/CPTI/Pages/U-S-Child-Poverty-Curriculum.aspx>
* Read the AAP policy statement on the Role of the Pediatrician in Child Maltreatment: <https://pediatrics.aappublications.org/content/126/4/833>
* Harvard: Child protection: Child rights in theory and practice: 6 week free course with an average of 2-4 hours a week, but can be done more compactly <https://online-learning.harvard.edu/course/child-protection-childrens-rights-theory-and-practice>
* Reflection: What could you or your clinic do for Child Abuse Prevention month in April?

**School Health curriculum:**

* Complete the following advocacy modules: <https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/CPTI/Pages/U-S-Child-Poverty-Curriculum.aspx>
* Read AAP Policy statement on School Based Health Centers and pediatric practice: <https://pediatrics.aappublications.org/content/129/2/387>
* Watch Ted Talk: Teach Every Child About Food: <https://www.youtube.com/watch?time_continue=1310&v=go_QOzc79Uc&feature=emb_logo>

**Immigrant Health:**

* Complete the following advocacy modules:<https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/CPTI/Pages/U-S-Child-Poverty-Curriculum.aspx>
* AAP Policy Statement on Providing Care for Children: <https://pediatrics.aappublications.org/content/144/3/e20192077>​
* Press release on public charge: <https://www.aap.org/en-us/about-the-aap/aap-press-room/Pages/AAP-Applauds-Rulings-to-Reject-the-Public-Charge-Rule.aspx>
* Reflection: Do you take care of immigrant children in your clinic? How could we better address the unique needs of these patients from either a policy or healthcare delivery system perspective?

**Census:**

* Complete the following advocacy modules:<https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/CPTI/Pages/U-S-Child-Poverty-Curriculum.aspx>
* <https://www.aap.org/en-us/aap-voices/Pages/Making-Sure-Every-Child-Counts-in-the-2020-Census.aspx>
* <https://www.academicpeds.org/census-2020/>
* <https://countallkids.org/>
* Reflection: What can you do in your clinic and in your community to improve census completion?

**Adolescent/Juvenile Justice**

* **Paper Tigers –** available free for Prime Members, or $2.99 otherwise - [https://www.amazon.com/Paper-Tigers-Jim-Sporleder/dp/B01KKYEA74/ref=tmm\_aiv\_swatch\_1?\_encoding=UTF8&qid=&sr](https://urldefense.com/v3/__https:/www.amazon.com/Paper-Tigers-Jim-Sporleder/dp/B01KKYEA74/ref=tmm_aiv_swatch_1?_encoding=UTF8&qid=&sr__;!!ODYTt7Uqo6LDP14!2JuIZxlf7jGVqblOx0UNS9A6o4Us9k4GWHo4sMJWtsen5DepBIhe8ZI6nKObiJ_SKC-ywFXbuA$)=
* **No Tomorrow** – Can rent for $4.99 (or free if you do the Docurama 7 day trial, but you would have to remember to cancel), this is a follow up to the documentary **Aging Out** – which you may want to watch first if you have not done so earlier in the advocacy curriculum, warning this series is a little intense overall
  + No Tomorrow: <https://www.amazon.com/No-Tomorrow-Vanessa-Roth/dp/B004KPSC10/ref=cm_cr_arp_d_pl_foot_top?ie=UTF8>
  + Aging Out: <https://www.amazon.com/Aging-Out-JayO-Sanders/dp/B017X1NAXW/ref=sr_1_1?ie=UTF8&qid=1534428608&sr=8-1&keywords=aging+out>

**WINDSHIELD SURVEY**

The purpose of this survey is to assist you in identifying objective data that will help you define where your patients and their families live. You are to identify the community, trends, stability, and changes that may affect the health of the patients that you are serving.

Please utilize your phone to record or take pictures of impactful images that convey your ‘aha’ moments from this survey- we will use those in our debrief the next day.

You are to assess one of the following neighborhoods where your patients may live based on your continuity clinic site. This may just be a certain neighborhood or area that encompasses part of the geographic catchment area of your clinic home.

**1.) BOUNDARIES**  
Are there boundaries (e.g., highway, railroad, lake, river, a different terrain, presence of industrial or commercial units along with residential)?

Does the neighborhood have an identity, a name? If so, is it displayed?

Are there unofficial names?

Are there sub-communities within the area?  
Is there Section-8 housing in the community?

**2.) HOUSING & ZONING**    
How old are the houses, what style, of what materials are they constructed?

Are all the neighborhood houses similar?

If not, how would you characterize the differences? Are there single or multi-family homes?

What size are the lots (approximately)?

Are there signs of disrepair (broken doors, steps, windows, graffiti and/or overgrown grass and weeds?)

Are there vacant houses?

**3.) SIGNS OF DECAY**    
Does the neighborhood show signs of improvements or being "run down"?

Is it "alive"? How would you decide?

Is there trash, abandoned cars, boarded up buildings, rubble, dilapidated buildings, rubble-filled vacant lots, poor drainage, and potential disease vector areas?

**4.) PARKS & RECREATIONAL AREAS**    
Are there parks & recreational areas in the neighborhood?

Is the open space public or private?

Who uses it?

**5.) "COMMONS"**    
What are the neighborhood hangouts?

For what groups, at what hours? (e.g., school year, candy store, bar, restaurant, park, community buildings, and gas station?). Who is hanging out at these places?

Does the "Commons" have a sense of territoriality or is it open to strangers?

**6.)STORES**    
What supermarkets or neighborhood stores are available? Where is the nearest food store? Does it carry fresh produce and fresh or frozen meat and fish?

If you had to walk to a food store, what could you buy to eat? What could you purchase for a toddler to eat?

How do residents travel to the store?

Are there drug stores, laundries, dry cleaners?

Where is the closest pharmacy?

Where is the closest laundry mat?

**7.) TRANSPORTATION**    
How do people get in and out of the neighborhood?

What is the condition of the streets? Are there sidewalks?

Are there street lights? Do they work at night? Is there a major highway near the neighborhood?

Whom does it serve?

Is public transportation available? Where are the bus stops? How many bus stops are there?

If you had to take a bus to Nationwide Children's Hospital, how long would it take you?

**8.) SERVICE CENTERS**    
Are there social agencies, recreation centers, schools, or daycares?

Are there health care providers-physicians, dentists, clinics, emergency rooms, hospitals?

**9.)  PEOPLE ON THE STREET**    
Who is on the streets? (e.g., women, children, teenagers, etc.)?

How are they dressed?

What animals do you see (e.g., strays, pets, other)?

**10.) PROTECTIVE SERVICES**    
Is there evidence of police & fire protection in the area?

**11.) RACE**Are there various racial groups in the neighborhood?

How many are there?

**12.) ETHNICITY/RELIGION**What churches & church schools are in the neighborhood?

How many are there?

13.) **SOCIO-ECONOMIC STATUS**How would you categorize the residents: upper, lower, upper middle, middle, working, etc.? On what do you base this judgment?

 14.) **HEALTH & SAFETY**Is there evidence of accidents, substance abuse, poor lighting on streets, poor sidewalk/street condition? On what do you base this judgment?

Are cyclists wearing helmets?

Are sidewalks clear of obstacles?

Would you feel safe in this neighborhood after dark?

If you had children living in this neighborhood, then what one thing would be your most significant concern? What would be the biggest strength?

What crimes are reported in this neighborhood? What products do you see advertised?

**YOUR SUMMARY OF THE OVERALL ASSESSMENT OF THE NEIGHBORHOOD**