|  |  |
| --- | --- |
| Supplemental Learning Experience: **Health of Immigrant Children** | How resident will learn/be evaluated |
| **Competency 1:** **Patient Care**  Provide family-centered patient care that is development- and age-appropriate, compassionate, and effective for the treatment of health problems and the promotion of health. |  |
| 1. Provide medical care and anticipatory guidance to children of immigrant families with attention to common medical or developmental problems encountered in this population. | Clinical/faculty preceptor |
| 2. Know the general approach to providing a general medical evaluation/screening for recent immigrants or refugees**: immunization status, general health, development, dental, nutritional, infectious disease screening.** | Clinical/reading |
| 3. Provide **care to children of immigrant families that is sensitive to their unique cultural and socioeconomic characteristics** . | Clinical |
| 4. Participate in **health promotion and education activities in the Hispanic immigrant community in Washington DC.** | Work with LAYC, Family Place, and Obesity program |
| **Competency 2: Medical Knowledge.**  Understand the scope of established and evolving biomedical, clinical, epidemiological and social-behavioral knowledge needed by a pediatrician; demonstrate the ability to acquire, critically interpret and apply this knowledge in patient care and community health. |  |
| 1. Describe the demographic characteristics and trends of Latino and African immigrant populations in Washington, DC and at the national level. | Reading / self-assessment/ questions |
| 2. Recognize the major underlying socioeconomic and political determinants of health of infants/children of immigrant families, and how these impact inequities in health care access. | Reading / self-assessment/ Cases / Clinical |
| 3. Understand the definitions of various legal statuses of immigrants, including naturalized citizen, legal permanent resident, refugee, asylee, and undocumented person. | Reading  Work with Health Access  Cases |
| 4. Identify health problems specific to children of immigrant families, including: infectious diseases, developmental problems, and chronic diseases. | Reading  Cases  Clinical |
| 5. Understand the positive and negative impacts of “acculturation” on the health of children of immigrant families (example: childhood obesity). | Reading  Cases  Clinical |
|  |  |
| **Competency 3: Interpersonal Skills and Communication**  Demonstrate interpersonal and communication skills that result in information exchange and partnering with patients, their families, their communities, and professional associates. |  |
| 1. Practice effective **communication** with families who speak another language, utilize interpreters and language services effectively and appropriately. | Clinical |
| 2. Demonstrate awareness of **effective communication approaches** for delivery of health care and promotional messages in communities with **limited literacy and education**. | Clinical |
| **Competency 4: Practice-based Learning and Improvement**  Demonstrate knowledge, skills and attitudes needed for continuous self-assessment, using scientific methods and evidence to investigate, evaluate, and improve one's patient care practice. |  |
| 1. Identify appropriate medical resources, including **reference texts and** **standardized guidelines** **for providing care to** recent immigrants/refugees or to families/children traveling to developing countries. | Reading/ind study/ clinical application |
| 2. Identify potential opportunities to serve as a health consultant in the community where he/she practices pediatrics and demonstrate the ability to communicate effectively with a variety of audiences within that community. | Work with LAYC, family place, etc. |
| **Competency 5: Professionalism.**  Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles and sensitivity to diversity when caring for patients in a developed *or* developing country setting. |  |
| 1. Understand the barriers to access to care, including cultural, language, and socioeconomic, faced by immigrant families. | Cases  Clinical |
| 2. Give examples of **cultural beliefs and practices** relevant to health of specific immigrant populations and how these practices or **traditional medicine** can present barriers to providing care in a Western model. | Cases  Clinical |
| 3. Discuss **common ethical dilemmas and challenges** confronted when working with recently immigrated patients, especially those facing barriers to care due to legal or socioeconomic reasons. |  |
| 4. **Recognize personal biases** in caring for patients of diverse populations and different backgrounds and how these biases may affect care and decision-making. |  |
| **Competency 6: Systems-based Practice**  Understand how to practice high-quality health care and advocate for patients within the context of the health care system. |  |
| 1. Have a basic understanding of the legal rights of families of various immigrant statuses and resources available to support families. | Reading  Cases  Health Access |
| 2. Understand how a medical-legal partnership can help address barriers to access to care. | Health Access |
| 3. Identify the **major organizations** active in your community that support health, social, educational and advocacy services for immigrant populations. | Work with LAYC, FP, etc. directly |
| 4. Describe financial services and options for families of varying legal statuses, and how pediatricians can advocate for them. | Health Access  Reading/cases |
| 5. Understand both local and national health policies affecting health access and services for immigrant families. | Reading |
| 6. Effectively a**dvocate** for families who need assistance to deal with system complexities, such as lack of insurance, multiple appointments, transportation, or language barrier. | Clinical practice |
| 7. Experience how community partnerships between medical practices and community organizations can contribute to improving the health of communities. | Direct work with clinics and organizations |