**Children’s Health Advocacy Initiative Rotation Post-Test**

**Directions:** Please answer each of the following questions to the best of your ability based upon the 5-point scale listed below.

**Not Able/Not Confident** **Very Able/Confident**

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| --- |
| 1 2 3 4 5 |

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| **How able or confident are you in the following?** | **Score** |
| 1. Researching a child health or advocacy issue |  |
| 2. Writing an op-ed |  |
| 3. Writing a policy brief |  |
| 4. Understanding the role of policy and advocacy in improving the health of children and adolescents |  |
| 5. Identifying and working with organizations to address a specific policy or advocacy issue |  |
| 6. Lobbying in support of national legislation to benefit children’s health (personal contact, letter, email, etc.) |  |
| 7. Integrating advocacy into your clinical practice of pediatrics |  |

*Adapted from the American Academy of Pediatrics Community Pediatrics Training Initiative Post-Residency Advocacy Survey, 2003*