**Hospital Based Careers Pathway**

**Mentors List**

| **TEMPLATE**Titles/ Roles | **Background**Hometown:College:Med School:Residency:Fellowship:Other training: | **Interests** (please list brief description if applicable)1. Quality & Performance Improvement/ Patient Safety
2. Clinical
3. Research
4. Education
5. Other
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| **HOSPITALISTS** |
| **Allison Markowsky, MD*** Attending Physician, Hospitalist Division
* Assistant Professor of Pediatrics
* Assistant Medical Director, CNMC Pediatric Hospitalist Program at Stafford Hospital
 | Hometown:   Lawrenceville, NJCollege: The College of William and MaryMed School:   New York UniversityResidency: Children’s NationalOther training: Recently started a Masters Degree Program in Health Care Quality at GW | 1.       Quality & Performance Improvement/ Patient Safety - Treatment and Management of Community Acquired Pneumonia2.       Clinical - PEWS (Pediatric Early Warning Score)4.       Education - Newborn Care and Resuscitation5.       Other - Evidence Based Care and Patient Safety in the Community Hospital Setting |
| **Laurie Banach, MD*** Hospitalist, Holy Cross Hospital
* Assistant Professor of Pediatrics
 | Hometown: Ithaca, NYCollege: Harvard UniversityMed School: Columbia UniversityResidency: Children’s National | 1. Quality & Performance Improvement/ Patient Safety – Improving throughput and discharge times in the newborn nursery
2. Clinical – Community hospitalist jobs, working in alternate settings, non-fellowship opportunities
3. Research – Career satisfaction among hospitalists, food insecurity among hospitalized patients, electronic surveys, use of databases in research
4. Education – medical student and resident teaching, feedback, leadership skills
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| **Miriam Bloom*** Director Hospitalist Consult Service, HELP team;
* Limited outpatient clinic for complex discharges and ongoing complex care;
* Co-director POCC team;
* PANDA, palliative care board certified;
* HELP doc in Myelin Disorders clinic, SMA/MDA clinic
 | Hometown: BaltimoreCollege: Johns HopkinsMed School: Northwestern UniversityResidency: Cincinnati Children’sChief ResidencyOther training: Palliative Care Boarded | 1. Quality & Performance Improvement/ Patient Safety
* see research (patient safety)
* staff/patient and family satisfaction survey
1. Clinical: inpatient  long term coordination of care for children with complex acute and chronic medical issues (more details available if needed)
2. Research - IRB approved chart review of clinical impact of a Hospitalist Consult service focusing  1-on medical errors/omissions and 2- impact of recommendations
3. Education - establish/codifying curriculum for the care of  complex care patients at the student, resident, fellow, NP and attending level
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| **Kevin M Creamer*** Peds Hospitalist
* HELP Team member
* Pamidronate POC
* Retired Army
* BC Peds Critical Care
 | Hometown: Cranston,  RICollege: Boston UniversityMed School: Uniformed Services University of the Health SciencesResidency: Triplet Army MCFellowship: Medical College of Georgia (Critical Care) | 1. Late rescues group
2. Interface between Ward and PICU
3. Peds Wartime Trauma
4. Book Editor for Peds ICU/hospital care in hostile environments
5. Chair, Board of trustees, private school in Silver spring
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| **Jeffrey Winer*** Hospitalist Medicine Attending
* Assistant Professor, GWU
 | Hometown: Plainview, NY/Westborough, MACollege: HarvardMed School: YaleResidency: Massachusetts GeneralFellowship: Children’s NationalOther training: MSHS in Clinical and Translational Research, MA in statistics | 1. Discharge process and readmissions
2. Benchmarking Quality
3. Evidence-Based Medicine and Statistics
4. Clinical Diagnostic Reasoning
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| **Padmaja Pavuluri DO MPH*** Division of Hospitalist Medicine
* Director, Medical Quality | Medical Unit Co-Director, 7 East Medical Care Unit
* Children's National Health System
* Assistant Professor
* The George Washington University School of Medicine
 | Hometown: Morristown NJCollege: Duke UniversityMed School: New York College of Osteopathic MedicineResidency: Newark Beth Israel Medical CenterFellowship: Texas Children’sOther training: MPH (Robert Wood Johnson/ Rutgers) | 1. **Quality & Performance Improvement/ Patient Safety**
* Efficiency (for anything)
* Discharge summary/ discharge planning/ conditional discharges
* Role based communications
* Closed loop labs
* Communicating with limited English proficiency families
* LEAN methodology
1. **Evidence Based Medicine**
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| **Craig DeWolfe, MD*** 4 main Medical Unit Director
* PHAST Medical Director
* 4th year Pediatric Electives Director
 | Hometown:  Dayton, OhioCollege: Northwestern UniversityMed School: The Ohio State UniversityResidency: Children's National Medical CenterOther Training: Chief Residency CNMCMaster Teacher / Masters in Education George Washington University | 1.       Quality & Performance Improvement/ Patient SafetyPrior presentations / projects in asthma careFamily centered care / Nurse-Physician Communication Patient Satisfaction2.       ClinicalApparent Life Threatening Events3.       ResearchAll of the included4.       Education4th year medical student education, AI curriculum, clinical competencies and the pediatric capstone |
| **Neha Shah, MD MPH*** Program Director, Pediatric Hospital Medicine Fellowship
* Attending Physician, Hospitalist Division
* Assistant Professor of Pediatrics
 | Hometown: born in Fayetteville NC, grew up in Mobile ALCollege: GWUMed School: GWUResidency: CNMCFellowship: CNMCOther training: MPH | 1. Quality & Performance Improvement/ Patient Safety
2. Clinical- UTI, perioperative care of medically complex children
3. Research (see education)
4. Education-PHM fellow education, trainee education on the child with medical complexity, use of online modalities for education
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| **Michelle McGarry-Hansen, MD, PhD*** Attending Physician, Hospitalist Division
* Assistant Professor of Pediatrics
 | Hometown:  Boca Raton, FloridaCollege: University of Notre DameMed School: University of FloridaResidency: University of ChicagoFellowship: some PICU fellowship at Columbia, NY PresbyterianOther training: | 1. Quality & Performance Improvement/ Patient Safety – I am involved with the VTE (venous thromboembolism) committee at CNMC.  I have developed an inpatient electronic screening protocol for VTE at Children’s and am working with colleagues to closely monitor and optimize our hospital’s response to risks for children acquiring VTE while inpatient
2. Clinical – I enjoy working with medical students and residents on the academic teams.  I also enjoy facilitating admissions, working to ensure safe transitions of care, teaching others about resuscitation and patient safety in clinical environment
3. Research – I have a history of basic science and clinical research (some as part of my doctorate training in Pharmacology/Physiology), and currently am working on research projects in medical education and quality improvement
4. Education I am very excited to have the opportunities to help teach medical students during each of their years of training.  I have developed an afternoon simulation/educational session which all GW and Howard students participate to enhance their educational experience in a fun, hands-on approach.  I enjoy teaching at the GW campus as well through the Practice of Medicine course and now the Clinical Skills and Reasoning course for their new curriculum.  I am working to help develop new educational sessions for first year medical students with pediatric content as part of their new, integrated curriculum.  I also enjoy teaching resuscitation concepts both locally and nationally to residents and attendings.  I am enjoying learning and researching novel means of educating trainees, with special emphasis on medical students.  I value my role in mentoring

trainees and supporting their personal growth. 1. Other – If you are interested in medical education, I would love to work with you on furthering your interest, and also would be happy to elicit your involvement with developing training materials to help meet their educational needs as part of their new curriculum at GW.  Regardless of your interests, I am happy to meet with you to answer any questions you might have, to talk about career options in pediatrics, programs, balancing home and family life with work, surviving challenges during training, or other interests or concerns.
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| **Priti Bhansali M.D.*** Attending Physician, Hospitalist Division
* Assistant Professor of Pediatrics
* Faculty Development Hospitalist Division
* Former associate residency program director at UConn
 | Hometown: **Rockland County NY**College: **U of Pennsylvania**Med School: **UCSF**Residency: **U of Connecticut**Fellowship: n/aOther training: **Masters in Ed (GWU, almost done!!)** | 1.       Quality & Performance Improvement/ Patient Safety: **Discharge Safety**2.       Clinical: **Patient / Parent Education, FCR**3.       Research: **Education-based research, Qualitative research**4.       Education: **Peer Feedback, Senior Residents as Teachers, Fellow/Resident/Student Education, Faculty Development, IPASS, Complex Care Curriculum**5.       Other: **Soccer, Running, Traveling** |
| **Craig DeWolfe, MD MEd*** Attending Physician, Hospitalist Division
* Assistant Professor of Pediatrics
* 4 main Medical Unit Director
* PHAST Medical Director
* 4th year Pediatric Electives Director
 | Hometown:  Dayton, OhioCollege: Northwestern UniversityMed School: The Ohio State UniversityResidency: Children's National Medical CenterFellowship: Other training: Chief Residency CNMCMaster Teacher / Masters in Education George Washington University | 1.       Quality & Performance Improvement/ Patient SafetyPrior presentations / projects in asthma careFamily centered care / Nurse-Physician Communication Patient Satisfaction2.       ClinicalApparent Life Threatening Events3.       ResearchAll of the included4.       Education4th year medical student education, AI curriculum, clinical competencies and the pediatric capstone |
| **Aisha Barber Davis, MD*** Pediatric Hospitalist
* Associate Director, Residency Program
* Director, Children’s National’s Annual Pediatric Board Review Course
* Co-chair, Pediatric Early Recognition and Resuscitation Committee
 | Hometown: Teaneck, New JerseyCollege: Rutgers CollegeMed School: UMDNJ – Robert Wood JohnsonResidency: Children’s Hospital of PhiladelphiaOther training: 1. Master Teacher Leadership Development Program, 2. Academic Pediatrics Association’s Educational Scholars Program | 1. Quality & Performance Improvement/ Patient Safety – reduction of clinical deterioration on inpatient wards, rapid response teams, unit-based escalation
2. Clinical – children with medical complexity, surgical co-management
3. Research – impact of EMR based tools on patient care
4. Education – technology in education, medical simulation, competency assessment, the pediatric milestones
5. Other – raising my son, kayaking, biking with my son, avoiding cooking.
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| **PEDIATRIC CRITICAL CARE** |
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| **NEONATALOGY** |
| Mariam Said, MDAssistant Professor of Pediatrics, GWUAssociate Director, Neonatal-Perinatal Fellowship | Hometown: San Diego, CACollege: University of California, San DiegoMed School: Howard University, College of MedicineResidency: Children's National Medical Center, Community TrackFellowship: Children's National Medical Center, Neonatal-Perinatal FellowshipOther training: Master Teacher Leadership Development Program | 1.       Clinical - Majority of my time is spent on the clinical side2.       Research - Involved in a few research initiatives:Investigation of Genomic Biomarkers in Necrotizing Enterocolitis (co-PI)Investigation of Innate Immunity of Respiratory Epithelium in Preterm Infants (co-PI)Double blinded RCT evaluating use of IV Sildenafil in the treatment of PPHN (site-PI)3.       Education - Completed MTLDP 2014, currently redesigning Fellow Board Review curriculum and resident NICU lecture curriculum to incorporate adult learning principles  |
| Nickie Andescavage MD Neonatologist | Hometown: Ridgefield, NJCollege: Cornell UniversityMed School: Columbia UniversityResidency: CNMCFellowship: CNMCOther training: Fetal Medicine Fellowship, CNMCMaster in Clinical/Transitional Research, GWU (ongoing) | 1. Clinical: High-Risk fetal medicine, Neonatology, Perinatal Neurology
2. Research: Improving neurologic outcomes for neonates, develop in utero monitoring/understanding of neurodevelopment
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| **EMERGENCY MEDICINE** |
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| **HEMATOLOGY/ ONCOLOGY** |
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| **CARDIOLOGY** |
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