

Introduction to Global Child Health Rotation Goals	
Resident Evaluation	
Binary scale: satisfactory/unsatisfactory	
COMPETENCY: PATIENT CARE	
Understand limited-resource approach to evaluation of children in developing countries with common clinical presentations, include diarrhea/dehydration, fever, respiratory distress or malnutrition . MK1, PBL1, PBL2	
COMPETENCY: MEDICAL KNOWLEDGE	
Identify the major causes and epidemiological trends of neonatal, infant and child mortality and morbidity in developing countries. MK1, PBL1, PBL2	
Describe the known effective interventions, including prevention and treatment , for reducing neonatal and under-5 mortality and morbidity. MK1, PBL1, PBL2	
Describe the clinical presentation, diagnosis, management, and prevention strategies of common childhood diseases in developing countries, including malaria, pneumonia, diarrhea, tuberculosis and HIV. MK1, PBL1, PBL2	
COMPETENCY: PRACTICE-BASED LEARNING AND IMPROVEMENT	
Identify appropriate medical resources, including reference texts and standardized clinical guidelines (WHO, etc.) , to be applied to patient care in the developing country setting. MK1, PBL1, PBL2	
COMPETENCY: PROFESSIONALISM	
Discuss common ethical dilemmas and challenges confronted when working in a setting with limited resources or different cultural values. PBL1, PBL2, PROF1, PROF2, PROF3, PROF6, SBP2, ICS2	
COMPETENCY: SYSTEMS-BASED PRACTICE	
Describe international goals and strategies for improving child and maternal health (such as the Millennium Development Goals). SBP1, PBL1, PBL2	
OVERALL EVALUATION	
Resident has satisfactorily completed this course.	